

SUNY Buffalo State PDS Consortium
Minutes: November 15, 2019
Tapestry Charter School

- A. 7:45-8:00 Networking, refreshments, and raffle drawings
- B. 8:00-8:20 PDS Business: Pixita del Prado Hill and Keli Garas-York (see attached Power Point Presentation)
- C. 8:20-10:00 Sharing Best Practices: Eric Klapper, Jennifer Pangborn, Lindsay Lee, Sara Hilligas, Amy DiMaggio, Joe Mitrovits, Stephanie Miranda, and Allie Freeburg
 - a. Expeditionary Learning and August Buffalove Kickoff
 - i. Children learn by doing
 - ii. coaching support for staff
 - iii. Structure and function of an expedition
 - iv. Example of an expedition
 - b. Crew at Tapestry
 - i. Social emotional learning and restorative practices
 - ii. 28 minute period at the beginning of the day in middle school; high school 25 minute period before or after lunch
 - iii. First week of school is strictly team building with Crew members
 - iv. Teaches kids to communicate
 - c. Teaching tolerance and math equity
 - i. Data driven instruction: teacher and student learning targets
 - ii. teaching tolerance grant; children wrote their own stories that focused on identity
 - iii. Math equity grant; biggest struggle is number sense
 - iv. Math talks- JPs and teachers received professional development on math talks; students learning to talk about math
 - v. Building relationships is essential
 - d. Shared Leadership Structures at Tapestry
 - i. Why shared leadership: core practice 35 in Expeditionary Learning education model
 - ii. What it looks like at Tapestry: team leaders, department heads, character and culture, and ILC
 - iii. Role of shared leadership in professional development: teachers give professional development to other teachers
 - e. Coaching and Teacher Support at Tapestry
 - i. Some teachers have a clear goal, but some aren't sure what they need to work on
 - ii. Teachers find a common goal
 - iii. Teacher coach gives teachers constructive feedback
 - iv. Teacher coach observes teacher, not formal
- D. 10:00 Adjournment